

Green Tree Elementary School
Angela Zoellner
PrincipalJennifer Bagin
Assistant Principal

We know that parent involvement in our school can have a dramatic effect on the academic achievement of our students. This plan is developed with the goal of developing a strong partnership with all of our parents so that our children will be provided with the best possible education we can offer.

So parents will better understand our school's program and how they may maximize the effectiveness of their involvement, we have addressed key areas for growth. Please feel free to discuss any questions, comments, or suggestions you may have about this plan with your child's teacher, school principal, or Erin Gaebe, the Director of Elementary Learning. We welcome your input and suggestions!

The school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

The Parents involved at Green Tree Plan:

- To send surveys both electronically and on paper when needed
- To invite parents to the beginning of the year information meeting for in-person discussion to ask and answer questions on important topics related to GTE.
- GTE includes the policy on the building website.
- Parents will be notified of the policy in an understandable and inform format *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parent can understand. *Section 1116(b)(1)*.

Policy Involvement: At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend.

Section 116(c)(1) The agenda reflect that the purpose of the meeting is to:

- To inform parents of their school's participation in the Title I.A. program
- To explain the requirements of Title I.A.
- To explain the right of parents to the involved.

Section 1116(c)(1)

The school offers a flexible number of meetings, *Section 1116(c)(2)*. The school involves parents in an organized, ongoing and timely way:

- In the planning review, and improvement of the Title I.A program, parents are involved by
 - Each year parents are invited to GTE to a review meeting where they are asked for their input.
 - GTE sends out parent evaluations asking questions inviting suggested ways to improve the education of their child(ren).

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1

- In addition, GTE asks for feedback during parent-teacher conferences, asking parents to fill out evaluations after every parent night.
- In the planning, review, and improvement of the school parent and family engagement policy *Section 116(c)(c)*, parents are involved in the planning, review, and improvement of the school parent and family engagement policy.
 - Every year, GTE has a review meeting with parents to discuss future opportunities to improve family engagement.
 - GTE reflects on the year and what events were held and the evaluation feedback from the events.
 - GTE sends out parent surveys to get input.

Parent Participation: The school provides parents of participating children with:

- Timely information about the Title I.A program *Section 116(C)(4)(A)*
 - Every year, GTE hosts a Back to School meeting.
 - The GTE building administrator creates a Google slide to present information to parents at the Back to School meeting.
 - GTE has a pamphlet that is sent home with information, and also includes school information in their newsletter, both electronically and on paper.
 - GTE also posts their Title information on their building website.
- A description and explanation of the curriculum in use at the school, the form of academic assessments used to measure growth and progress, and the achievement levels of the MAP are shared by:
 - Every year, GTE shares building information by the use of a Google presentation at their Back-to-School meeting.
 - In addition to classroom teachers sending home monthly newsletters providing additional information about the curriculum and assessments, this information is also shared during Parent/Teacher conferences.
- GTE shares in parent opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 116(c)(4)(C)*
- GTE responds to parental suggestions as soon as possible *Section 116(c)(4)(C)*

Building Capacity for Involvement: To ensure effective involvement of parent and to support a partnership among the school, parents, and the community to improve student academic achievement, the school:

- Provides assistance to parents as appropriate in understanding
 - The Missouri Learning Standards
 - The Missouri Assessment Program
 - Local assessments

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I

- How to monitor their child(ren)'s progress
 - How to work with educators to improve the achievement of their child(ren)
- Plans to provide parental assistance:
 - Back-to-School nights
 - Parent-Teacher Conferences
 - Fall Parent Night
 - Spring parent conferences (if needed)
 - Monthly teacher newsletters
 - Monthly principal newsletters
 - Nightly reading bags with parent support tips
 - Home visits (where needed)
 - District Reading Support website
- Provides Materials and training to help planets work with their children to improve achievement.
Section 116(e)(2)
 - Fall and spring parent education nights
 - Nightly reading bags with instructional tips
 - Parent teacher conferences
- Building plans to educate school personnel regarding working with parents. *Section 116(e)(3)*
 - During faculty meetings, the building principal will discuss and coach teachers with ways to best communicate with parents and the expectation for communication.
 - Focus on trauma-informed communication, which will support parent communication
 - At the district level, new teachers will receive training on ways to communicate with parents to support a positive relationship between home and school.
- Plans to coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public GTE school programs, and conducts other activities.
 - Every year, GTE partners with Parents as Teachers and hosts a Saturday School for students entering Kindergarten. All future parents and students who will be starting school in the fall are invited to attend this event. Students visit the school, teachers, and participate in a presentation educating them on what they can expect for their first year of school.
- Provides reasonable support for parental involvement activities as parents may request. *Section 116(e)(14)*

Optional Additional Assurances: To ensure effective involvement of parent and to support a partnership among the school, parents and community to improve student academic achievement:

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. Section 1116 (e)(6)

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I

- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. Section 1116 (e)(7)
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. Section 1116 (e)(8)
- Trains parents to enhance the involvement of other parents. Section 1116 (e)(9)
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. Section 1116 (e)(10)
- May adopt and implement model approaches to improving parental involvement. Section 1116 (e)(11)
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. Section 1116 (e)(12)

Accessibility: In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent of practicable, provides opportunities for the informed participation of parents and family members by including:

- Parent and family members who have limited English proficiency.
- Parent and family members with disabilities.
- Parent and family members with migratory children.
- Provides information and school reports in a format and, in a language parents understand.
Section 1116(f)